



St. Joseph Educational Ministries

ANNUAL REPORT

St. Joseph Educational Ministries

**6400 Minnesota Ave.
Saint Louis, MO 63111 USA**

**Annual Report to the Dicastery for Institutes of Consecrated Life
and Societies of Apostolic Life
July 31, 2024**

Decree: Saint Joseph Educational Ministries (SJEM), established by the Sisters of St. Joseph of Carondelet (CSJ) to succeed and carry on the educational ministry conducted by Sisters of St. Joseph of Carondelet, St. Louis Province, (Province) upon the petition of the Sisters of St. Joseph of Carondelet, has been granted pontifical public juridic personality by decree of the Congregation for Institutes of Consecrated Life and Societies of Apostolic Life dated January 20, 2020 (prot. no. S. 158¹/2018).

Mission: To provide quality Catholic education in an environment that challenges the students to grow in faith, knowledge, and respect for self and others in service of the dear neighbor without distinction.

Purpose: Members are charged with applying Catholic theological tradition, the CSJ heritage, and Catholic social teaching; identifying and implementing organizational activities at the schools; and taking a leading role in discourse with church leaders.

Objective: *The Ministries* has the objective of providing a thorough and common foundation on which future generations of leadership, faculty, staff and volunteers can further develop the educational ministry of the Institutions and the charism of the Sisters of St. Joseph of Carondelet of which they are a part and for which they have responsibility.



St. Joseph's Academy students on Kairos retreat



Prayer service blessing at Fontbonne University

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Members:**Appointed:**

Marcia Niedringhaus	2021
Cheryl Broeklemann	2021
Marie Joan Harris, CSJ	2021
Barbara McCormick, CSJA	2021
Rita Schmitz, CSJ	2021
Susan Lenihan, CSJA	2021
Nan Bone, CSJA	2021
Santa Cuddihee, CSJA	2021
David Armstrong, CSJA	2021
Linda Straub, CSJ	2023
Cathy Hart, CSJA	2023
Craig Hannick, CSJA	2023
Gary Smith	2023
Laura Gruber, CSJ	2023
Peggy Baker, CSJA	2023
Richard Schul	2023

SJEM membership remained the same in 2024. With a particular interest and care for future membership, SJEM decided to work diligently to ensure future membership that is representative of sponsored institutions planning to transition their sponsorship to SJEM in 2025

Four Members renewed their membership for another term: Nan Bone, Marcia Niedringhaus, Sr. Marie Joan Harris, CSJ, Cheryl Broeklemann, and Santa Cuddihee.

SJEM continues to work on practical and imaginative ways to support the sponsored ministries in their Catholic identity and mission integration. SJEM also continues to develop and implement procedures to carry out its sponsorship responsibilities. Having established a process to sponsorship for prospective institutions, SJEM further developed the process this past year and is currently in the inaugural use of it. The governance committee of SJEM has affirmed, in collaboration with our institutions, various new board members to serve our sponsored institutions. During this year, the governance committee enhanced the review process for Institution leaders and board. SJEM continues to work on a variety of documents to assist our sponsored communities in deepening their understanding of their Catholicity and the hallmarks of a Catholic education in the CSJ tradition.

Formation:

Ongoing Member Formation:

SJEM continues the pursuit, practice, and leadership of the inclusive CSJ charism of unifying love and Church teaching. With growing inquiry from sponsored institutions and with great consideration of God's vulnerable people, SJEM has spent the last year in careful formation and reflection to support and accompany the Catholicity in the CSJ charism of our sponsored schools. Formation dates and content included the following, as well as an abundance of readings:

September 7, 2023 - *Education and the Beloved Community*.

Directed by Cathy Hart, SJEM member.

February 8, 2024 - *Catholic Intellectual Tradition: Foundations and its Influence on SJEM*.

Directed by Marie Harris, CSJ, SJEM member.

April 8, 2024 - *Catholic Intellectual Tradition: Pioneers and Practitioners*, a look at the historical development of the Catholic Intellectual Tradition, through the work and writings of Christian saints and leaders. Directed by Mary Flick, CSJ, SJEM formation coordinator.

New Member Formation:

Facilitated by SJEM formation coordinator, Mary Flick, CSJ, six new members of SJEM were guided through an orientation formation program of four sessions. The sessions explored:

- Vocation and call.
- History, mission and charism of the Sisters of St. Joseph
- Catholic identity and Catholic Social Teaching
- The Church, Vatican II and Sponsorship



SJEM Member Retreat 2024

Annual Member Retreat:

This year's SJEM Annual Retreat took place on June 21st and 22nd 2024 on two of our school campuses and the Motherhouse in St. Louis, Missouri. A day of input and reflection on sponsorship, led by the Rev. Charles Bouchard, OP, recently retired senior director of theology and sponsorship at the Catholic Health Association of the United States, and former president of Aquinas Institute of Theology in St. Louis.

2024-25 Formation Sessions: Synodality

Plans are being made for the coming year's formation sessions, which will take a close look at the topic of synodality. Synodality will be considered in light of the Synod on Synodality, and sessions will consider the elements and practice of synodality and how it might be a useful aide for SJEM members as they consider and discern school issues needing their response.

Board members, Leaders, Faculty and Staff of Sponsored Institutions Formation:

Sponsorship Day:

On November 4, 2023 approximately 75 administrators, faculty and staff from the six SJEM schools attended a Sponsorship Day at the Sisters of St. Joseph of Carondelet Motherhouse in St. Louis, Missouri. This was SJEM's first sponsored event and it was a very successful formation opportunity with leaders from across all of the sponsored learning communities. The day featured:

- An overview of St. Joseph Educational Ministries and the role of a Ministerial Public Juridic Person by SJEM chairperson, Susan Lenihan, PhD
- *Dreaming with Mother St. John Fontbonne*, the “refounder” of the Sisters of St. Joseph, portrayed by Sister Donna Gunn, CSJ, offered insight, encouragement and hope for those ministering in Catholic, CSJ founded education today
- *Being Catholic, what difference does it make: Elements of a Catholic Worldview in Education*: Mike Finucane, Director of Campus Ministry, St. Joseph's Academy
- Reflection and small group dialogue

Presidents Meetings:

Presidents of each sponsored institution meet via Zoom with SJEM's executive director and 1-2 SJEM members 4 times during the academic year. These meetings provide the presidents a time to communicate directly with their Catholic sponsor, but also time to share among one another about matters of Catholic leadership and Catholic identity in educational institutions. These meetings have identified many challenges for the leaders in Catholic education and have provided leaders the arena to share helpful, supportive, and strategic ideas with one another in response to challenges and in promotion of the Catholicity of their institution. Presidents include:

St. Joseph's Academy, Marcia Niedringhaus
St. Teresa's Academy, Siabhan May-Washington
Fontbonne University, Nancy Blattner
Avila University, Jim Burkee
St. Joseph's Institute for the Deaf, Jeff Chapman
Rosati-Kain Academy, Maggie Sullivan

A Word from Our Sponsor:

SJEM continues a weekly email sent to board members, administrators, and staff of the member schools. It features an inspirational and informational quote on Catholic education, found in current Catholic publications.

Board Members:



St. Joseph Institute for the Deaf Board Retreat 2024

SJEM's Governance committee developed new prompts and protocol to enhance the process of reviewing candidates for new board members of SJEM sponsored institutions. The new prompts based on reflection and discernment require board members to address their commitment to the mission and values of the sponsored institution, to articulate their understanding and role in the continuation of legacy and charism of the Sisters of St. Joseph, and to clearly identify ways they will support the Catholic identity of the institution. Reflections have proved more meaningful. SJEM members will continue to work with board chairs more directly in the development of other formative opportunities and content for board members.

Faculty and Staff:

SJEM members have presented at multiple faculty/staff and board members development days and retreat days on Catholicity and the CSJ charism. SJEM responds to all the formational opportunities, pertaining to Catholic identity and the CSJ heritage, at the sponsored institutions.

This past year, SJEM was able to provide funding to representatives who serve in ministerial roles to attend *Spirits on Fire*, a yearlong formational commitment that begins with a week-long of presentations and discussions related to the mission and charism of the Sisters of St. Joseph.

Mission Representatives Program

SJEM Mission Representatives are individuals chosen by each sponsored institution to empower mission and Catholic identity at their institution. Mission representatives met every third week of the month during the academic year, which provided the opportunity to share ideas of mission integration. This concluded on May 13th with an end of the year reflection.

SJEM's Formation Coordinator facilitated *foundational formation* series for new Mission Representatives from three sponsored secondary schools: St. Joseph's Academy, St. Teresa's Academy and Rosati-Kain Academy. The curriculum for foundational formation is comprised of four sessions and continues to include:

Session 1- **Ministerial Public Juridic Person:** Defining MPJP, sponsorship in general and sponsorship through St. Joseph Educational Ministries.

Session 2 - **Mission and Charism:** What are They? Why Do They Matter?
Defining mission and charism and considering these touchstones of the life of the Sisters of St. Joseph: why they matter for the sisters and for the schools they founded.

Session 3 - **The Church and Vatican II:** Who We Are and Why We Are Catholic
Defining Church and the Second Vatican Council's role in the life of the Church. There will be a brief look at the Council's Apostolic Decree on the Laity, and how the baptized are called to furthering the work of the Church, though MPJP.

Session 4 - **Catholic Social Teaching:** Living the Gospel Today A brief overview of Catholic social teaching and how CSJ schools are called to live out the spirit of the gospel through these teachings.

Our 2023-24 Mission Representatives include:

St. Joseph's Academy, Michael Finucane
St. Teresa's Academy, Renee Schultz
Fontbonne University, Dr. Brian Matz
Avila University, David Armstrong
St. Joseph's Institute for the Deaf, Katie Griffin
Rosati-Kain Academy, Erin Simmons

We look forward to working with our returning and our new mission representatives in the next 2024-25 academic year.

SJEM Sponsored Institutions – Mission Statements

St. Teresa’s Academy

Mission: St. Teresa’s Academy educates young women to think critically, encourages them through Catholic values to love the dear neighbor without distinction, and empowers them to change the world.

St. Joseph’s Academy

Mission: St. Joseph’s Academy, sponsored by St. Joseph Educational Ministries, is a Catholic, private college preparatory high school founded and inspired by the charism of the Sisters of St. Joseph of Carondelet.

Our mission is to provide quality Catholic education for young women in an environment that challenges them to grow in faith, knowledge, and respect for self and others.

Our community expects these young women to make a profound impact in the world.

St. Joseph Institute for the Deaf

Mission: St. Joseph Institute for the Deaf delivers exceptional listening and spoken language solutions for children with hearing loss, reflecting the charism of the Sisters of St. Joseph of Carondelet.

Avila University

Mission: Avila University, a Catholic University founded and inspired by the Sisters of St. Joseph of Carondelet, provides undergraduate and graduate education in the liberal arts and professional studies, preparing lifelong learners who make meaningful contributions to the global community.

Rosati-Kain Academy

Mission: Through a vibrant and innovative Catholic education, we cultivate the individuality, faith, talent, and aspirations of diverse young women who aspire to lead and serve the world.

Fontbonne University

Mission: Fontbonne University, a Catholic institution founded by the Sisters of St. Joseph of Carondelet, provides transformative education committed to the common good, inspiring students to become global citizens who think critically and act ethically to create a more just world.

Annual Sponsorship Reports: Living the Legacy

Sponsorship Reports provide an opportunity for the institutions to provide a comprehensive view of both their Catholicity and mission integration as expressed in a variety of ways on their campuses. These reports enable SJEM to ascertain and to be accountable in our role as sponsors. The reports also allow for the institutions to provide SJEM with ways in which we can support them and respond to their greatest sponsorship needs.

This year's reports asked the institutions to report about the promotion of Catholic identity and mission integration from various constituent perspectives and from a comprehensive programmatic perspective. SJEM continues to seek reflections of its own mission whereby the schools provide environments that “*challenge[s] students to grow in faith, knowledge, and respect for self and others in service of the dear neighbor without distinction.*” (Article II, Section 2.4, Statutes of SJEM)

Here is a glimpse of reflections and ministries living the faith on each campus from selected portions of the school reports:

St. Teresa's Academy:

For the President: In what ways has the mission and charism of the Sisters of St. Joseph been a challenge to personally integrate in your leadership? In what ways do you experience the charism as a gift to your presidency?

The mission and charism of the Sisters of St. Joseph is to move always towards love of God and love of the dear neighbor without distinction. The amplified mission statement of the Sisters declares, “We live out the mission by forming loving relationships with ourselves, with God, with our community, church, society, and all creation. We work toward this mission through the ministries of prayer, direct service, consciousness raising, and systemic change.”

The first part of the question asks how the mission and charism is a challenge to my leadership, which implies an adverse or negative supposition. The mission of the sisters has never been a negative challenge for me because I wholeheartedly agree with it and embrace the mission as an exciting opportunity. The charism is a gift to my presidency as it, frankly, provides me with a blueprint to lead and serve with intention. In the face of an ever-increasing divisive, tribal and complex world, the sisters' mission clearly articulates a vision for a better existence. It is a powerful mission gift that I can joyfully express at every juncture possible. Being a lifelong Catholic, the sisters' charism is a nexus for everything I stand for and believe as a compassionate servant leader.

I share the sisters' urgency to improve communities, especially underrepresented and marginalized ones, and I am happy to use my talents and platform to inspire others. It is an honor to carry forth the mission and legacy of the sisters, and I trust in God's divine wisdom and timing in all that comes before me.



STA President with Bishop Johnston of Kansas City, MO

The sisters' mission propels me to strive for continued inclusion and caring. We are living in a time when powerful people try to demean and diminish the importance of diversity, equity, and inclusion (DEI); yet, embracing all people is the cornerstone of the sisters' mission. I am thankful for the gift of their charism, as it increases my faith in remembering that all people are dignified and deserve to be valued and included.

I feel tremendous passion for the CSJ charism, so much so that I became a CSJ Associate. I feel empowered, not afraid or challenged, to face most anything head on because I have the gift of the CSJ charism on my side.

Describe the programs provided to the following groups to increase understanding of Catholic Identity, CSJ Heritage and Catholic Social Teaching: board members, administration, faculty and staff, and students. In what ways could these programs be strengthened and how can SJEM assist or support those efforts?

We have many programs to serve various STA groups that are designed to increase understanding of Catholic Identity, CSJ Heritage, and Catholic Social Teaching. As a Catholic school, we have a firm, unwavering commitment to our Catholic identity. Each and every day we make clear choices to stand firm in living and promulgating our faith. The following enumerates ways we increase understanding of Catholic Identity, CSJ Heritage and Catholic Social Teaching in our community:

Board members engage in onboarding orientation sessions where they learn more about Catholic Identity, CSJ Heritage, and Catholic Social Teaching values. In addition, the president's attendance at the SJEM Sponsorship Day was invaluable, as the president returned to campus and delivered a thorough recapitulation of the day's events. In addition, the board was directed to SJEM website resources and videos to engage in further, self-guided study about Catholic principles and heritage information.



STA Choir perform at St. Peter's, Vatican City

Members of the STA administration, faculty and staff regularly engage in employee faith formation sessions, prayer services, retreats, Masses, and more. Employees are invited to participate in weekly Rosaries held in our campus chapel. Several employees attended the SJEM Sponsorship Day with the STA president. Our employees engage in daily prayers with students and also participate in service projects and mission trips with them. Outside speakers have been brought in to lead professional development sessions with faculty and staff. (e.g., Father Don Farnan; Shannon Green, Director of CSJ Institute-Mount St. Mary's). Faculty and staff regularly attend the annual National Catholic Education Association (NCEA) Conference each year. The Director of Campus Ministry is attending the Spirits on Fire, CSSJ formation series, in spring of 2024. In fall of 2024, STA will host the CSSJ conference, which brings together high school leaders from 10-20 Sisters of St. Joseph High Schools across the country. This annual conference provides schools that embrace the CSJ charism an opportunity to engage in prayer, share best practices, tour school facilities, and deepen one's knowledge of our founders.

We spend a prodigious amount of time instructing our students about Catholic Identity, CSJ Heritage, and Catholic Social Teaching. Students pray each and every day at school. They are required to enroll in Theology classes all four years at STA and participate in class retreats. Students attend Masses with their advisory groups, as well as with the whole school. They are encouraged to participate in CSJ Leadership Camps and Kairos opportunities. Choir students regularly volunteer to sing at school Masses. Students can elect to participate in our Stars for Life extracurricular club and can volunteer with Campus Ministry as lectors and sacristans at Masses. We are proud of the numerous community service activities and service trips that allow our students to live out faith in action. As freshmen students begin their journey at STA, they participate in a Passing of the Legacy Ceremony/Mass with the entire student body present. During this event, seniors hand new students a St. Teresa's of Avila prayer card with an encouraging message handwritten by the seniors on the back. Along with the card, each freshman receives a St. Teresa of Avila medal. This ceremony began when the Academy celebrated its 100th anniversary on the Windmoor Campus. As the first church bell of Kansas City tolls during each Passing of the Legacy Ceremony, we are reminded of the legacy of our founders and the shoulders of the women upon whom we stand. All seniors complete a final capstone project that integrates Catholic values as part of their research. We regularly sponsor outside speakers to talk to students about Catholic values. This includes speakers such as Sister Mary McGlone and Sister Pat Bergen, just to name a few. This year, we also invited speaker Val Limar Jensen to speak about Blacks on the Road to Sainthood.

St. Joseph's Academy:

For the Board Chair: How do the board members, as the responsible stewards for both mission and Catholicity, demonstrate the primacy of mission in each facet of your institution? Not “just” in the areas of mission and ministry, but integrated in the more unexpected aspects of campus life, operations, and academics?



Sisters of St. Joseph of Carondelet spending time with students at SJA

At St. Joseph's Academy, we are blessed with a deeply committed, caring, and capable administration, leadership team, faculty, and board. As members of the board, we have the privilege and opportunity to carry out the mission and Catholicity of St. Joseph's Academy and the CSJ charism as illustrated in many facets and aspects of our work. These include the process of exercising stewardship over the institution, recruiting and hiring persons who are driven by a commitment to our mission, and making understanding of and service to the mission a priority in our functioning.

Stewarding SJA, overseeing long and short-term goals, and ensuring the continuing viability are central to the board's work and demonstrated in several ways. Since the formation of the lay board several years ago, the strategic planning process has benefitted from the full engagement of the board and the entire community of stakeholders to set direction.

The plan has effectively served as a guide and challenge to continually grow and improve in key areas of the Academy. The mission and ministry are reflected in nearly every element of the plan. The Campus Facilities Plan, with board support, has prioritized major investments in Campus Ministry, Chapel renovation and the student success center. These expanded and renovated spaces have served as meaningful gathering spaces for daily prayer, learning and community. A healthy financial condition and prudent resource management is vital for the school to achieve mission effectiveness. The board oversees setting of the annual tuition and budget that ensures efficient school operations. The board, finance, advancement, and investment committees continually engage in robust and thoughtful discussion around tuition and scholarship for families in need that desire a Catholic education. The percentage of families supported by SJA scholarships continues to rise and is currently 36%. These activities illustrate the board's firm commitment to its responsibility to the life of our institution.

SJA is fortunate to have board members that truly add to the vibrancy of the overall St. Joe community. Demonstrating passion and engagement that extends beyond bi-monthly meetings, the board's volunteerism and participation is evident in most all St. Joe events and initiatives. The contribution of time, talent and treasure well above board and committee commitments is a hallmark and privilege of St. Joe's board. It is something we have come to expect of ourselves and those we call upon to exercise leadership. In the selection and hiring of our President, Marcia Niedringhaus, former board chair for SJEM, the board prioritized understanding and living the charism, faith and spiritual practice. Additionally, for board members, demonstrated commitment to the mission and ministry in their personal lives is a key component to board nomination and selection. SJEM's addition of the candidate's reflection has been a wonderful addition to the process.

Finally, the board prioritizes active, ongoing engagement with the mission as part of its regular functioning. The board keeps a focus on mission by opening every board meeting with prayer and a "Mission Moment" where a student or staff member is invited to present examples of how the mission is being lived and supported in many aspects of school life. This year, "Mission Moments" have included a presentation on the Magis program and prepared reflections by students. To kick off our year, the Board meets at the Motherhouse for our annual retreat. This most special and sacred location allows our members to feel and comprehend the rich history, impactful legacy and sheer determination of the Sisters of St. Joseph. This year the retreat included personal and small group reflection on how God is speaking to board members through their service on the board. It took place at the Motherhouse, and the vocational nature of board service was connected to the spirituality as embodied by the physical space of the chapel itself. For many members, especially new additions to the board, it's the first time having the opportunity to see where the work of the Sisters began and allows all of us to reflect on how we carry the CSJ charism in our work as a board.

Provide examples of the application of Catholic Social Teaching on your campus.

Human dignity is the core of Catholic Social Teaching, and those programs that are the fullest expression of human dignity at St. Joe also happen to be the most important to our community. The first especially noteworthy program is Community Time, the above-mentioned weekly gathering of our whole community in the theater. A spirituality that insists on God's activity in all things means that we take time to recognize everything from winning State to competing in a robotics competition to finishing a book. We intentionally celebrate these as an in-person community: email announcements still serve an important function for us, but the collective physical presence of the SJA family brings a real sense of solidarity such that the presence of God might be felt. Our tradition reminds us that God's image and likeness, reflected in each individual, is manifested in different ways, especially as we act in accordance with the deepest desires God has set within us. The ritual of Community Time treats the recognition of that truth as sacred and sacramental.

A second especially meaningful expression of human dignity here is our LACE program (Learning And Connecting Everyone). The name alludes to the founding of the Sisters of St. Joseph, and the program places students in continuity with those early Sisters who were lace-makers as it aims to weave together diverse persons into a community of unioning love. All new students are sorted into a LACE group with 12-15 other students and a faculty or staff member. During the student's four years at St. Joe, this LACE will serve as an anchor for her, and she will gather with them once a week. While often these meetings have some homeroom-related task (e.g. fire drill information, preparation for raffle tickets), much of this time is protected for the group to enjoy each other's company, celebrate each other's successes, and support each other through challenges. LACE was created to ensure that every student feels known and cared for as she goes through high school. We consider this LACE to be rooted in a deeper Catholic reality though: in line with a Catholic understanding of the human person as inherently relational, LACE helps our students see their lives at St. Joe as also inherently relational. We hope that the solidarity they develop with each other here extends ever further into the wider community and beyond the school's walls. It is a critical part of forming our girls to embrace others in genuine solidarity.

A commitment to the principle of solidarity informs programs that nourish the bonds within our community and strengthen those with the Dear Neighbor beyond our walls. As part of our commitment to Diversity, Culture, and Climate (DCC), we include a number of affinity groups for students. Tapestry supports students of color: this group meets regularly to "help students develop healthy self-identity and build networks, both within and beyond the group, through sharing experiences and strategies." One of the ways Tapestry strengthens solidarity throughout SJA is through its annual sponsorship of our Mass for the Feast of All Saints. Our other affinity group under DCC is Prism, which supports students who self-identify as LGBTQ. Our approach to the promotion of solidarity in our community is to prioritize the all-encompassing love of God, reflected in love between inherently relational human beings, above any social divisions that might threaten it.



SJA students in Guatemala

Experiences offered through our Global Education program promote an increase in kinship across national, racial, ethnic, and socioeconomic lines. Immersion trips like those to Ireland, France, Poland, and South Africa give our students the opportunity to form meaningful relationships through exchange programs. Our girls come away with an enriched understanding of how we are all part of one human family through this immersion in family life, embedded in different cultures. Service trips, like those to Guatemala and Laredo, TX this year and those to Kenya and Japan that were recently announced, add a dynamic of mutual care and self-giving love. A key component to these trips is having participants share their experiences with the rest of St. Joe and introduce visiting exchange students during Community Time. Programs rooted in solidarity always include a channel back into the overall life of St. Joe.

In applying the preferential option for the poor and vulnerable, St. Joe takes proactive steps to support members of our community who may otherwise feel on the margins. Over 35% of students receive financial aid, ranging from \$1,000 to full tuition through scholarships and gifts. This year we were proud to offer financial assistance to every family who qualified. A commitment to making St. Joe accessible to families who are lower income extends well beyond tuition assistance. Scholarships are available for students to participate in Global Ed experiences. Magis, a collaborative effort of College Advising and Diversity, Culture, and Climate, gives additional support, including college visits, to students

for whom access to higher education might pose a more significant challenge. We promise a lot at St. Joe, and we work hard to ensure financial status poses no barrier to full participation in everything we have to offer.

Academically we set high expectations for our students, and meeting these means identifying where students struggle and committing resources for supporting them in line with the preferential option. One way we work to achieve this is through our Freshman Experience class, taken by all first-year students. These teachers work with students individually to help them identify both their strengths and areas for improvement. While they work with all students, they take extra measures to support students whose needs are greater in areas like time management, reading, organization, and presentation skills. Students set SMART goals, celebrate successes, and reflect on how they might carry their progress forward. They share how this class has enhanced their sense of their own dignity as students and people; they write that the class helps with “building confidence and determination,” “challenging yourself . . . makes you feel much better about yourself,” and that their work with SMART goals “help[s] you become the best version of yourself.” The approach to Freshman Experience has been transformative for students and a genuine school-based application of the preferential option.

We provide other opportunities for the preferential option to be put into action through programs offered at St. Joe. In November we organized and hosted Unite 4 Justice, a 2-day conference where representatives of local high schools gathered at St. Joe to discern how they are uniquely called to live out a faith that does justice. It included a workshop on identifying the different contributions they could make to justice work and service at Promise Community Homes, a local organization. In general, our students apply the preferential option through their service commitment over four years and during the Senior Service Project. Senior Service in particular is structured to be a culminating experience of their St. Joe journey; students spend 6 hours a day for 3 weeks working with a non-profit in service of the Dear Neighbor. Scheduling this during May of senior year is an intentional decision to prioritize living out the preferential option for the poor and vulnerable as a defining way to mission our students out into the world.



SJA students of the Earth Angels group

This year saw many efforts to implement care for creation on our campus and in our community, driven especially by our Earth Angels group. Produce including herbs, tomatoes, and carrots was grown in our greenhouse and used in meals prepared by our cafeteria staff. Faculty members organized a composting initiative in the cafeteria and faculty/staff Le Puy Lounge. After a speaker from Earthways Center gave a presentation on recycling and trash, students met with our maintenance staff to analyze and improve our recycling habits. Nearly 50 students and adults committed to the St. Joe Green Challenge for Lent, taking on disciplines to grow in their sustainability efforts. Students in various science classes conducted projects that were informed by care for creation as well. Freshmen used data collected from our Purple Air Quality station to analyze emissions from idling cars. Independent Research students had the opportunity to present their work at the 2024 Ocean Sciences meeting in New Orleans and at the St. Louis Academy of Science Honors Fair. We continue to listen to and support students in particular as they push us to expand and deepen our efforts in caring for God’s creation.

Within Catholic Social Teaching is careful attention to the processes by which decisions are made, feedback is reviewed, and policies are implemented. The principles of Participation, Subsidiarity, and Dignity of Work and Rights of Workers are crucial for the healthy distribution of power in an institution. The structures in place related to the distribution of power at St. Joe show evidence of an intentional effort to apply these principles to our community. The Directors Circle, in which the directors of student facing, non-teaching departments meet collectively with the Senior Team to provide updates on programming and explore opportunities for cross-departmental collaboration. Every faculty member belongs to a Professional Learning Community through which they can exercise agency in the community in ways appropriate to a role they might have. Each PLC is tasked with a particular responsibility to St. Joe, such as Mission Effectiveness, LACE, and Student Recognition and Awards. Other structures reflect the crucial role that faculty/ staff and student voices have. The Employee Retention Committee communicates concerns, feedback, and decisions between administration and the faculty and staff. The Student Affairs Board does likewise for students. There is meaningful effort made to have clear processes informed by Catholic Social Teaching principles concerned with the healthy functioning of the school.

St. Joseph Institute for the Deaf:

Describe the programs provided to the following groups to increase understanding of Catholic Identity, CSJ Heritage and Catholic Social Teaching: board members, administration, faculty and staff, and students. In what ways could these programs be strengthened and how can SJEM assist or support those efforts?

We connect our board to our Catholic identity through intentional mission moments at the beginning of each board meeting. These mission moments are rooted in the values of our organization, and we cover each of these values at least once during the year. While not all the board members are Catholic, they respect the practice of opening our meetings in prayer. In our board retreat this past fall, the board dedicated time discussing Diversity, Equity, and Inclusion (DEI) in a facilitated session by our Mission & Formation Chair. While the board felt overall that SJI is a welcoming organization, we did identify looking for opportunities to move us from passive to active as it relates to “belongingness”. SJI serves children and families of all faith traditions who experience deafness.

The administration/ leadership team has participated in professional growth initiatives to improve communication within the team and organization. These skills obtained directly impact the team’s ability to share and emulate SJI’s Catholic Identity, leading with and respecting human dignity.

The Mission Integration Manager shares monthly prayers, reflections, quotes, and other resources to promote the monthly value and mission of the organization. These resources are used throughout the month, at the beginning and end of meetings.

Students at both campuses celebrated the feast of St. Joseph and the history of our school programming. Staff embody the charisma of the CSJs evident in genuine interactions that accept and empower the dear neighbor without distinction.



SJI students celebrate the Feast of St. Joseph with the Sisters

Provide examples of the application of Catholic Social Teaching on your campus.

During school tours and upon enrollment, parents are provided with a copy of the “St. Joseph Institute” promise that outlines our commitment to respecting their families culture and values while upholding the integrity of our programs.

The Multicultural Equity Outreach committee comprises staff and parents dedicated to reaching underserved urban communities.

Families’ needs are met through funding sources when possible so that finances are not a barrier to services.



SJI students working on a project

Audiology device fittings are provided to meet the child's needs and the parent who may also have hearing loss. Additional resources are provided to parents to complete testing and access amplification to hear their newly diagnosed infant.

Providing mainstream support to local school districts, collaborating with professionals and parents to provide support for their students to meet their needs.

Outreach efforts to establish connections with local resources and individualized professional support is provided when needed.

To be inclusive of all faith traditions, we focus on loving unity and respect for all.

Avila University:

Describe the programs provided to the following groups to increase understanding of Catholic Identity, CSJ Heritage, and Catholic Social Teaching: board members, administration, faculty and staff, and students. In what ways could these programs be strengthened and how can SJEM assist or support those efforts?

When various leadership teams (mentioned above) gather, there is time set aside for prayer and reflection. Some of these groups go on retreat for days or for substantial portions of a day. At those times, through stories, examples, historical accounts, and dyad/triad or small group sharing, participants learn about and reflect upon The Catholic Intellectual Tradition. Student mission trips add the component of action to their reflections.

Academic disciplines, especially the Humanities, incorporate the Catholic Identity into curricula discussions and projects. Among the areas where professors incorporate identity, heritage, and social teachings are Psychology, Education, Social Work, Global Studies, Religious Studies, Criminology, and The Arts.



St. Teresa of Avila statue on campus at Avila

The University's Athletic program invites student-athletes from thirteen sports to gather in teams or small groups to discuss similarities between the game of life and the sports they play. The gatherings include spiritual exercises in the Ignatian Tradition, discussion, and good exchange to help co-eds navigate through past, current, and future challenges they face off the court or field of play. Other groups (e.g., a campus ministry group, Bible-study group, Christian athletes' group...) meet regularly to discuss the impact that faith has in students' lives.

Freshman Seminar is another program that helps students understand the CSJ mission and ministry, especially when they find opportunities to inculcate it into their education and, eventually, their lives. CSJ Associates (there are over 100 in Kansas City) have been present to the Avila community at Masses, prayer gatherings, and other social and academic events; their presence has been a gift to numerous students.

The 1650 Club which connects the founding year of the CSJ Community with the current year attempted to offer a moment of prayer and reflection at 4:50 each afternoon (1650 on the 24-hour clock) to remind us of our connection to the Sisters and the attributes of their patron, Saint Joseph. Though difficult to work with phone apps and other social media means of communicating the daily reminder to pray in solidarity with the CSJ heritage, we may continue to work on it as a way to unite our Avila Family in humility and gratitude for past achievements and future hopes. This embrace of origin and purpose can help students and others find relevance in their own struggles in pursuing goals.

Avila could offer more mini retreats to students, as well as to alumni and employees, to help all embrace aspects of the Catholic Identity, CSJ Heritage, and Catholic Social Teachings. SJEM could assist Avila to strengthen several university programs by working with or training spiritual leaders, faculty, and staff to incorporate more of the CSJ charisma into current offerings. We need to incorporate Associates and other off-campus members of the Avila Family into our student outreach programs, especially service opportunities in the urban core and around the metropolitan area.

In the upcoming Jubilee Year that emphasizes Pope Francis's efforts on synodality, and in the fall semester of our nation's general election, we might want to provide scheduled forums that model techniques for listening and teaching healthy discourse (like Ignatian conversation). We would do well to model dialogue that incorporates discernment so that students learn how to better discuss and debate important issues for their future.

Anything new and innovative that you would like to share with SJEM that demonstrates the transformational activities of leadership.



KC Scholars with Avila president

The Buchanan Initiative, that will be embraced and enhanced in the upcoming semester, will help focus us as Ambassadors for Peace. There will be numerous events, speakers, classes, service activities, and conferences that introduce students to conflict resolution and active non-violent responses to what is objectionable. Based on the teachings of Jesus, Gandhi, King, Mandela, Day, Maurin, and many others who advocate for the common good through loving self-sacrifice and peaceful action, students will come to understand how right relationships are formed, strengthen their emotional quotient and find multiple values in building up community on various levels.

The Buchanan Initiative has three major components: First Year Seminar, which deals with the Avila mission, conflict resolution, and practices of peace and non-violence; Mission and Values Courses, which covers a gamut of studies from multi-cultural education, restorative relationships, religion, and politics; and Service in Solidarity, which offers experiential learning through community asset building and personal relationships with marginalized members of society. The action-reflection model of learning will allow students to critically analyze and discuss social issues and become ambassadors of values associated with the CSJ Community, Avila University, Catholic Social Teachings, and the Catholic Intellectual Tradition, as well as find avenues within their post-graduate communities to serve and lead in efforts that bring forth peace with justice and non-violent responses to struggles.

Rosati-Kain Academy:

Provide examples of the application of Catholic Social Teaching on your campus.



RKA student serves at Ash Wednesday liturgy

Beyond our junior year course that specifically overviews the evolution of Catholic Social Teaching, CST's application by Rosati students has been through our service experience with neighborhood partners and through our coordinated immersion trips. Throughout the Fall, several small groups of senior students took volunteer shifts at Food Outreach, a nutrition center focused on supporting those diagnosed with HIV and cancer with demonstrated and specific dietary needs. In working alongside a faculty/ staff chaperone, our hope was to instill not only our Church's preferential option for the vulnerable but also to spark a desire for solidarity within our community; Food Outreach is a thriving non-profit only a mile from our campus.

Second, a group of 12 students applied to visit the Br. David Darst Center in Chicago for an social justice immersion trip where students took time to engage with and reflect on how injustice and social sin appear as food insecurity, educational inequity, and lack of available housing in an urban environment.

Additionally, the Social Justice class curriculum covers the biblical foundations of justice, an overview of our Catholic Social Teaching documents, and the major themes of Catholic Social Teaching. Students are required to complete two projects: one on a social justice hero and one on a social justice issue of their choice. Extensive research, creativity, and passion for justice arises through the students' work on these two projects.

Seven students also were selected to participate in the Archdiocese's "Solidarity at the Border" experience, traveling by bus to El Paso to bear witness to the impact of immigration in a border community, and to celebrate a Mass on the Río Grande with bishops, priests, and faithful from both the U.S. and Mexico. It is an opportunity to be in solidarity with migrants, a population of special focus for the US Bishops, to break bread across cultures and backgrounds with marginalized folks.

In partnership with the Archdiocese's Office of Peace and Justice, and with Missourians for Alternatives to the Death Penalty (MADP), Rosati students are aware of and in prayerful response to capital executions in our state. We especially prayed this month for Brian Dorsey. We hope to continue our traditional presence in Bonne Terre when

future opportunities arise, and to continue advocacy for clemency until the laws change to respect the dignity and redeemability of each person.

Anything new and innovative that you would like to share with SJEM that demonstrates the transformational activities of leadership.

Students take an active role in leading and, in some cases, designing our prayer services to reflect their deeply rooted and diverse spiritualities. Not only are students regularly responsible for leading meaningful prayer experiences in our theology classrooms, but often, our liturgies are punctuated by their wonderful displays of faith. In all cases, we invite members of our community to engage in prayer "as it reflects their tradition," which fosters a vibrant and authentic spiritual environment led most by our students. In classroom prayer, this invitation has fostered prayers ranging from reflection on saints and scripture of personal significance to a recitation from the Quran led by a Muslim student. For schoolwide liturgies, two examples immediately come to mind.



RKA students cheering and joyful

A junior invited several faculty members to participate in a liturgical dance, coordinated several rehearsals, and facilitated a beautiful performance during a communion meditation. Additionally, a senior invited members of her family's church to preach and perform during a Black History Month service for which our whole school gathered in song, dance, and prayer. Our community's faith is made all the richer for how students respond actively to our invitation to lead with authenticity.

Outside of Theology classes and Campus Ministry liturgies, the senior leaders on Kairos this year were outstanding. Their witness to the power of a life lived in authentic relationship to the Divine was beautiful. Their patient, supportive, encouraging work with the juniors in small groups was exemplary peer ministry.

In a different context, in our work with Student Council, we are continually impressed with the unconditional generosity, the energy, the spirit, and the humility of our student leaders. As they design and carry out school activities, they consider the perspective of all. In their work on projects they truly exemplify excellence with gentleness, with one another and with our unique community.

Fontbonne University:

Discussed later in this report, Fontbonne University announced closure in the Spring semester of 2024. Based on the announcement and the plethora of matters having to be attended to, SJEM granted Fontbonne a pardon from submission of an annual sponsorship report. On their behalf, we submit some aspects of their campus life from the past year as worthy of sharing within our report.

Fontbonne University has always taken their Catholicity and the CSJ charism very seriously and the same remains true in their present circumstances. Highlights of this academic year include U.S. News and World's recognition of Fontbonne as a university of Social Mobility, highlighting the intentional efforts to ensure that students have access to a higher education of value. The closure of Fontbonne will have a major effect in the wider community for this reason.



Fontbonne student serves after school homework program in Peru

Fontbonne students have always been involved with robust service opportunities such as the contributions to the House of Living Stone Community Garden or this year's immersion ministry to Lima, Peru with the Sisters of St. Joseph of Carondelet, Peru. There, students primarily worked with school children at an after-school homework program and supplied many of the local children with books!

While 2023 held a variety of opportunities to celebrate the 100th birthday of the university, 2024 marked the 100th year celebration of Ryan Hall. The campus celebrated with a return to historical times and the Sisters were joyfully present to mark a milestone time.

Fontbonne University's mission centered president, Nancy Blattner has made sure that ongoing board formation takes place and that the board is in relationship with SJEM. SJEM was invited to provide presentations with updates at their meetings with an emphasis in mission-centered focuses for the campus.

Commitment to Catholic Education Excellence

SJEM sponsored ministries are constantly pursuing methods, experiences, and relationships that enhance the Catholic identity of their institutions, and the lived Catholic culture is alive and well. Not only are our institutions providing evidence of their faith filled communities for SJEM in annual reports, but SJEM members and the Sisters of St. Joseph are engaged with the communities for the purpose of both supporting the campuses and contributing their formation of community members.

SJEM is very proud of our sponsored educational ministries and we continue to grow in the ways in which we provide formational opportunities and communicate about our proud Catholic identities rooted in CSJ spirituality.



Fontbonne student volunteering for service event

New Developments:

SJEM and Los Angeles Province Future Transition of Sponsorship:

In collaboration with the Los Angeles Province of the Sisters of St. Joseph of Carondelet, SJEM has embarked on relationship building with the four Los Angeles Province sponsored institutions, working toward formal transition of sponsorship July 1, 2025. SJEM's executive director has traveled to Los Angeles to meet multiple times with the leaders of the institutions and Province to introduce SJEM and begin transition steps. SJEM's St. Louis Province leader and liaison, Sr. Linda Straub, CSJ, joined the executive director at the first meeting and continues to be in communication with the Los Angeles Province leadership.

Sr. Mary McKay, CSJ, Los Angeles province leader, and Sr. Jill Napier, CSJ, Los Angeles sponsorship liaison, have been working with SJEM on behalf of the Los Angeles province to help navigate and foster a strong relationship between the leaders of the schools and SJEM. The institutions include a university of higher education and three secondary institutions. The institutions and their mission statements are as follows:

Mount St. Mary's University Mission:

Mount Saint Mary's University offers a dynamic learning experience in the liberal arts and sciences to a diverse student body.

As a Catholic university primarily for women, we are dedicated to providing a superior education enhanced by an emphasis on building leadership skills and fostering a spirit to serve others.

Our measure of success is graduates who are committed to using their knowledge and skills to better themselves, their environments, and the world.

Carondelet High School Mission & Vision:

Carondelet High School inspires excellence by preparing young women to live with heart, faith, and courage in the Catholic tradition and spirit of the Sisters of St. Joseph.

A Carondelet graduate is empowered by her Catholic, college-preparatory education and is known as a woman who responds to the needs of the times and makes a positive difference.

St. Mary's Academy Mission:

St. Mary's Academy, a Catholic, private, college preparatory high school for young women, founded by the Sisters of St. Joseph of Carondelet, shapes women of distinction who are committed to lifelong learning and service to the "dear neighbor".

Academy of Our Lady of Peace Mission:

Founded and rooted in the Gospel values of the Catholic Church and the charism of the Sisters of St. Joseph of Carondelet, the Academy of Our Lady Peace empowers young women in an innovative learning environment that honors the individual while fostering community, and develops faith-filled leaders dedicated to the love of God and the dear neighbor without distinction.

St. Joseph Educational Ministries looks forward to working with these wonderful Catholic institutions and supporting them in the efforts to provide the best of Catholic education in the CSJ tradition. SJEM is also excited to grow its membership with other well-formed leaders who have a relationship with the California based schools.

Fontbonne University Announces Closure

Another major movement in the life of SJEM sponsored ministries was the announcement made in March of 2024 regarding the closure of Fontbonne University in St. Louis, Missouri. *Over the last decade, enrollment has declined substantially, and the impact of COVID forever changed the higher education landscape. Fontbonne no longer has the resources to continue to operate beyond summer 2025, so the Board of Trustees has voted to cease operations after summer 2025.* (website)

Founded in 1923, Fontbonne University has served as a respected Catholic institution in the St. Louis area. SJEM joins the entire Fontbonne community in a real sadness in its closure but celebrates decades of tremendous educational ministry and thousands of graduates who serve our world in faith, justice, and goodness because of their Fontbonne education.



Students of Fontbonne University

In line with our CSJ heritage and ensuring that the dear neighbor, the students, remained at the center of all aspects of the difficult decision to close, President Nancy Blattner has ensured that the dignity of all is as deeply honored as possible. Thanks to the kindness of colleagues at surrounding institutions, President Blattner, the board, and the leadership team, have been able to prolong closing until summer 2025. This enables students to finish studies or secure transference of study to other institutions of higher learning. SJEM is grateful for the ongoing efforts of Fontbonne University to act with mercy, kindness, and humility in the face of such difficult times in Catholic higher education in the United States.

As is true with our Catholic faith tradition, the Fontbonne community turned to prayer with the Sisters in both sadness for such loss, but also celebration for the Fontbonne community, its alumni and their many contributions to our world. In the upcoming year, SJEM 's executive director will be working with the University to continue to offer any ongoing support that is needed in the closing process. And while there is a true sadness in our educational and faith community, we maintain a hopeful faith that holds promise for what will come.

Other Developments and Updates

Promoting Catholic Identity:

In the coming year, SJEM will embark on the development of a clear statement of the characteristics of Catholic identity in the CSJ tradition.

SJEM also hopes to host programs and develop resources for various constituents of the schools in the upcoming year that can promote and support more formation in creative and imaginative ways.

Diocesan Relationship

SJEM continues to build relationships with local Church leadership and colleagues. In response to this year's invitation to meet, Archbishop Rozanski of St. Louis graciously expanded SJEM's relationship to the archdiocese with a request that we meet with the superintendent for secondary Catholic schools, Todd Sweda. Bishop Johnson of Kansas City welcomed SJEM members for another meeting to share updates of SJEM's ministry. October 2024 will mark SJEM's first meeting with Archbishop Thompson of Indianapolis based on a secondary campus location of St. Joseph Institute for the Deaf located in the archdiocese. Members will join the president of SJI in this preliminary relationship building meeting.

It has been a blessing to be able to serve the Church in our capacity as Catholic sponsor. SJEM is grateful for the support from local Church leadership and the relationships that we have been able to foster.

Relationship with the CSJ's



SJEM Members present at CSJ Assembly

SJEM maintains four Sisters of St. Joseph of Carondelet as members, but SJEM also ensures a strong, consistent, and supportive relationship with the Province leaders who play a significant roll in our ministry as stewards of sponsorship. In July of 2023, SJEM members and executive director, Cara McMahon, presented a comprehensive update for the Sisters entire community and Associates at their Assembly meeting. This meeting provided time for an abundant question and answer session that built confidence among the Sisters and Associates that the work of stewardship for Catholic sponsorship is in confident hands and faithful care by SJEM.

Finances

The Finance Committee of St. Joseph Educational Ministries (SJEM) oversees the finances of The Ministries [Statutes, Article 8, Section 8.3]. Each sponsored Educational Institution is financially independent of SJEM.

St. Joseph Educational Ministries has been accepted for inclusion in the United States Conference of Catholic Bishops (USCCB) group tax exemption. SJEM, each of the sponsored Educational Institutions and the Sisters of St. Joseph of Carondelet St. Louis Province are exempt from taxation for activities directly related to their missions. None of these entities receive direct support from the government. Students at sponsored Universities may receive government loans and grants and the Universities may compete for government grants. However, none of these funds are shared with SJEM.

The assets of SJEM include donations from the Sisters of St. Joseph of Carondelet, St. Louis Province, grants from outside groups and sponsorship fees collected from sponsored institutions. Prior to this year, SJEM relied solely on funds from the Sisters. Beginning this year, sponsorship fees were implemented for services provided to the sponsored institutions.

To ensure accountability, SJEM annually submits a budget to the leadership of the Sisters of St. Joseph of Carondelet for approval. The Finance Office of the Sisters provides accounting and auditing services for SJEM and sends the SJEM Finance Committee quarterly financial reports for review.

The final financial reports for July 1, 2023-June 30, 2024 are shown below. The actual revenue and expenses are lower than budgeted because the Director of SJEM worked part-time due to a health issue. The revenue reflects the funds from the Sisters of St. Joseph and the sponsorship fees for this period. There were no grants. Future reports will reflect decreased support from the Sisters of St. Joseph and increased revenue from sponsorship fees as they are phased in.

Contemporaneously with the implementation of SJEM, the Sisters of St. Joseph reviewed the financial arrangements between the Sisters and the Educational Institutions, updating them as needed. Only St. Joseph Academy continues to use or lease property that remains part of the stable patrimony of the Sisters of St. Joseph.

SJEM continues dialogue about the long-term sustainability of its ministry. We expect that exploration of financial opportunities will take several years.

Saint Joseph Educational Ministries Corporation
Profit & Loss Budget vs. Actual
 July 2023 through June 2024

	Jul '23 - Jun 24	Budget	\$ Over Budget	% of Budget
Income				
4000 · Total Donations				
4001 · Donations from CSJ	100,000.00	139,500.00	-39,500.00	71.7%
Total 4000 · Total Donations	100,000.00	139,500.00	-39,500.00	71.7%
4100 · Membership Fees				
4106 · Member Rosati-Kane	20,000.00	20,000.00	0.00	100.0%
Total 4100 · Membership Fees	20,000.00	20,000.00	0.00	100.0%
Total Income	120,000.00	159,500.00	-39,500.00	75.2%
Gross Profit	120,000.00	159,500.00	-39,500.00	75.2%
Expense				
6000 · Payroll and Benefits				
6001 · Payroll Expenses	51,015.28	80,000.00	-28,984.72	63.8%
6002 · Benefits	2,321.00	20,000.00	-17,679.00	11.6%
6003 · Sisters Stipend	7,500.00			
Total 6000 · Payroll and Benefits	60,836.28	100,000.00	-39,163.72	60.8%
6100 · Program Costs				
6101 · Retreats	3,642.30	5,700.00	-2,057.70	63.9%
6102 · Sponsorship Day	3,679.46	4,000.00	-320.54	92.0%
6199 · Other Program Costs	0.00	11,000.00	-11,000.00	0.0%
Total 6100 · Program Costs	7,321.76	20,700.00	-13,378.24	35.4%
6200 · Professional Fees				
6201 · Legal Fees	0.00	8,000.00	-8,000.00	0.0%
6202 · Administrative Fees - CSJ	0.00	3,000.00	-3,000.00	0.0%
6203 · Accounting Fees	0.00	3,000.00	-3,000.00	0.0%
6299 · Other Professional Fees	2,210.60			
Total 6200 · Professional Fees	2,210.60	14,000.00	-11,789.40	15.8%
6300 · Administrative Expenses				
6301 · Postage, Mailing Service	59.88	100.00	-40.12	59.9%
6302 · Printing	0.00	250.00	-250.00	0.0%
6303 · Supplies	0.00	450.00	-450.00	0.0%
6305 · Insurance - Liability, D and O	0.00	10,000.00	-10,000.00	0.0%
6307 · Travel	6,349.14	8,000.00	-1,650.86	79.4%

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Accrual Basis

Saint Joseph Educational Ministries Corporation
Profit & Loss Budget vs. Actual
July 2023 through June 2024

	<u>Jul '23 - Jun 24</u>	<u>Budget</u>	<u>\$ Over Budget</u>	<u>% of Budget</u>
6309 · Website	708.74	5,000.00	-4,291.26	14.2%
6399 · Other Costs	1,971.59	200.00	1,771.59	985.8%
Total 6300 · Administrative Expenses	<u>9,089.35</u>	<u>24,000.00</u>	<u>-14,910.65</u>	<u>37.9%</u>
Total Expense	<u>79,457.99</u>	<u>158,700.00</u>	<u>-79,242.01</u>	<u>50.1%</u>
Net Income	<u>40,542.01</u>	<u>800.00</u>	<u>39,742.01</u>	<u>5,067.8%</u>